





Beyond
the Classroom



Extract from School Prospectus

The vigour and variety of life outside the classroom are both a cause and a symptom of a happy and thriving community at Wallingford School. The school is very active after lessons with a number of clubs and teacher-led sessions.

Some subjects, such as Geography and History, require field work studies, and we have run successful trips to Iceland, Morocco and Ypres.

The Languages department has a tradition of visits and trips to France and Germany. There is a four day trip to France offered in Year 8 and Year 7 students spend a summer day in Boulogne or Aachen.

Some trips are just for fun and include days out to theme parks or paintballing, evening trips skating or bowling and residential visits to a number of centres around the country.

The opportunities for performing Music, Dance and Drama are outstanding and have gained the school a strong reputation. Lunchtimes and after school are filled with practices for the Bass Group, the String Group, Choir, Wind Group and Orchestra.

Departments often receive visitors and outside experts. We take advantage of our close proximity to Oxford, Reading and London universities.

Wallingford School Trips 2019-2020

Chemistry Residential - Scholars (Sept 2019)
Geography Field Trip - Year 11 Geography (Sept 2019)
Chemistry Outreach - Sixth Form Chemistry (Sept 2019)
Dr Faustus at Theatre - Sixth Form Drama (Sept 2019)
Berlin (3 days) - Year 11 History (Sept 2019)

Mallory at Theatre - Sixth Form Drama (Oct 2019)
Bristol Zoo - Sixth Form Psychology (Oct 2019)
Botanic Gardens Oxford - Year 10 Textiles (Oct 2019)
High Law Sheriff - Sixth Form Gov & Politics (Oct 2019)
Art Social Bowling - Sixth Form Art (Oct 2019)
Thorpe Park - Sixth Form Business (Oct 2019)
Living Rainforest - Year 10 DT 3D Design (Oct 2019)
French Talk, Oxford University - Sixth Form MFL (Oct 2019)
Thorpe Park Social - Sixth Form (Oct 2019)
Sorrento (4 days) - Sixth Form Geography (Oct 2019)

Cholsey Day Care - Year 11 H&S (Nov 2019)
Tate Modern - Year 10/13 Art (Nov 2019)
Body Worlds - Year 12 PE (Nov 2019)
Chemistry Periodic Table - Year 12 Scholars (Nov 2019)
Rhineland (4 days) - Year 9 German (Nov 2019)
Safe Drive - Sixth Form (Nov 2019)
Good Food Show - Year 10 DT Food (Nov 2019)
RAL, Harwell - Year 8 Science (Nov 2019)

Debate Competition - Year 9 Scholars (Dec 2019)
Winter Wonderland - Sixth Form Social (Dec 2019)
Science Museum & Goeth Institute - MFL Stars (Dec 2019)
Ikea - Sixth Form DT (Dec 2019)
Birmingham Field Trip - Year 12 Geography (Dec 2019)
Windsor Castle - Year 7 Scholars (Dec 2019)

Measure for Measure at Theatre - Year 13 English (Jan 2020)
Kneehigh, Bristol - Year 13 Drama (Jan 2020)
MFL Masterclass - Year 12 MFL (Jan 2020)
Girls Maths Conference - Year 9 Scholars (Jan 2020)
Aspiration Day, Cambridge - Year 10 Scholars (Jan 2020)
Jazz Performance, Bristol - Sixth Form Music (Jan 2020)
Language Open Day, Oxford - Year 9 MFL (Jan 2020)
HR Wallingford Careers - Sixth Form Careers (Jan 2020)
Houses of Parliament - Year 10 Scholars (Jan 2020)
Houses of Parliament - Year 12 Gov & Politics (Jan 2020)
ILYMUN, Lyon - Sixth Form Gov & Politics (Jan 2020)

Oxford United - Year 7, 9 & 11 Christie House Social (Feb 2020)
Bletchley Park - Year 10 & 11 Computer Science (Feb 2020)
French Exchange (5 days) - Year 10 & 12 MFL (Feb 2020)
London Residential - Year 7 Scholars (Feb 2020)
Bright Sparks - Year 10 Music (Feb 2020)
MFL Quiz, Radley College - Sixth Form MFL (Feb 2020)
Rome (3 days) - Year 10, 11, 12 & 13 RS & Sixth Form (Feb 2020)
Trinity College - Year 10 Scholars (Feb 2020)
Boy in a Dress - All year groups Stars (Feb 2020)

PGL Liddington - Year 7 SEND (March 2020)
Hitler on Trial - Year 10 History (March 2020)
Women in Black - Year 11 Drama (March 2020)
Aspiration Day, Cambridge - Year 12 Scholars (March 2020)
Belgium Residential (4 days) - Year 9 Scholars (March 2020)

Please note: All remaining trips were postponed or cancelled between March-July 2020.



Oxford United - Christie House Social



PGL Liddington - Year 7 SEND Residential



Boulogne (June 2019) - Year 7 French



Boulogne (June 2019) - Year 7 French



Aachen (July 2019) - Year 7 German



Neasden Temple (April 2019) - Year 7 RS

Trip Diary: French Exchange

School Website News Report: Feb 2020



Our biggest ever French Exchange set off for Grenoble on Monday.

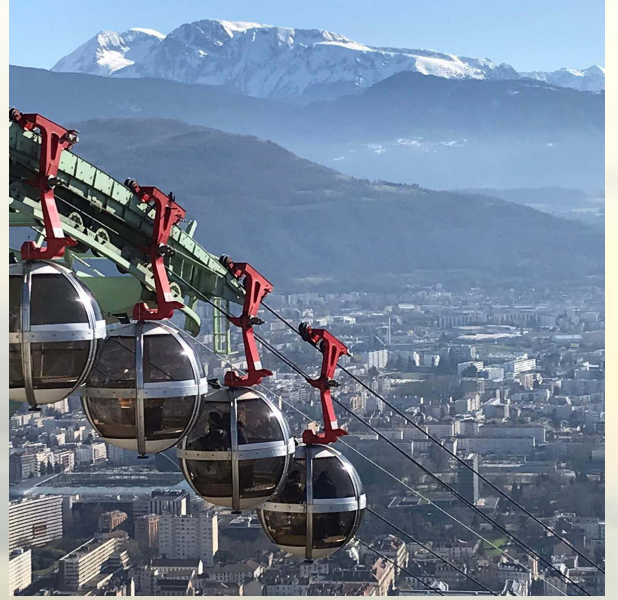
Tuesday - After an early start to drive up into the Vercors mountains, we spent the morning at the Mémorial de la Résistance learning about resistance in occupied France. This afternoon we went on a very windy snow walk and despite much less snow than in previous years students still managed to find enough for some snowballs! We ended our day with a chocolat chaud.

Wednesday - In the morning we explored Grenoble and met the Deputy Mayor, who explained a bit about the history of Grenoble and spoke to us about the importance of school exchanges. There is no school on a Wednesday afternoon in France, so students had a free afternoon with their partners!



Thursday - We spent the day in Lyon. We did a walking tour of the old town visiting the Basilica, the Roman amphitheatre and the famous Traboules. After some free time for shopping and lunch, we visited the excellent Cinema Museum. We are looking forward to attending lessons at our partner school today!

Friday - We experienced a key part of French culture this morning as the school was closed due to a strike by both students and teachers! Some students managed to attend an English lesson while the rest of us played games in the canteen. We then ate a three course meal in the canteen before heading up La Bastille in the cable car. After a quick visit to the Grenoble Archaeological Museum it was back to the school for a farewell party.



Stars Reward Trips

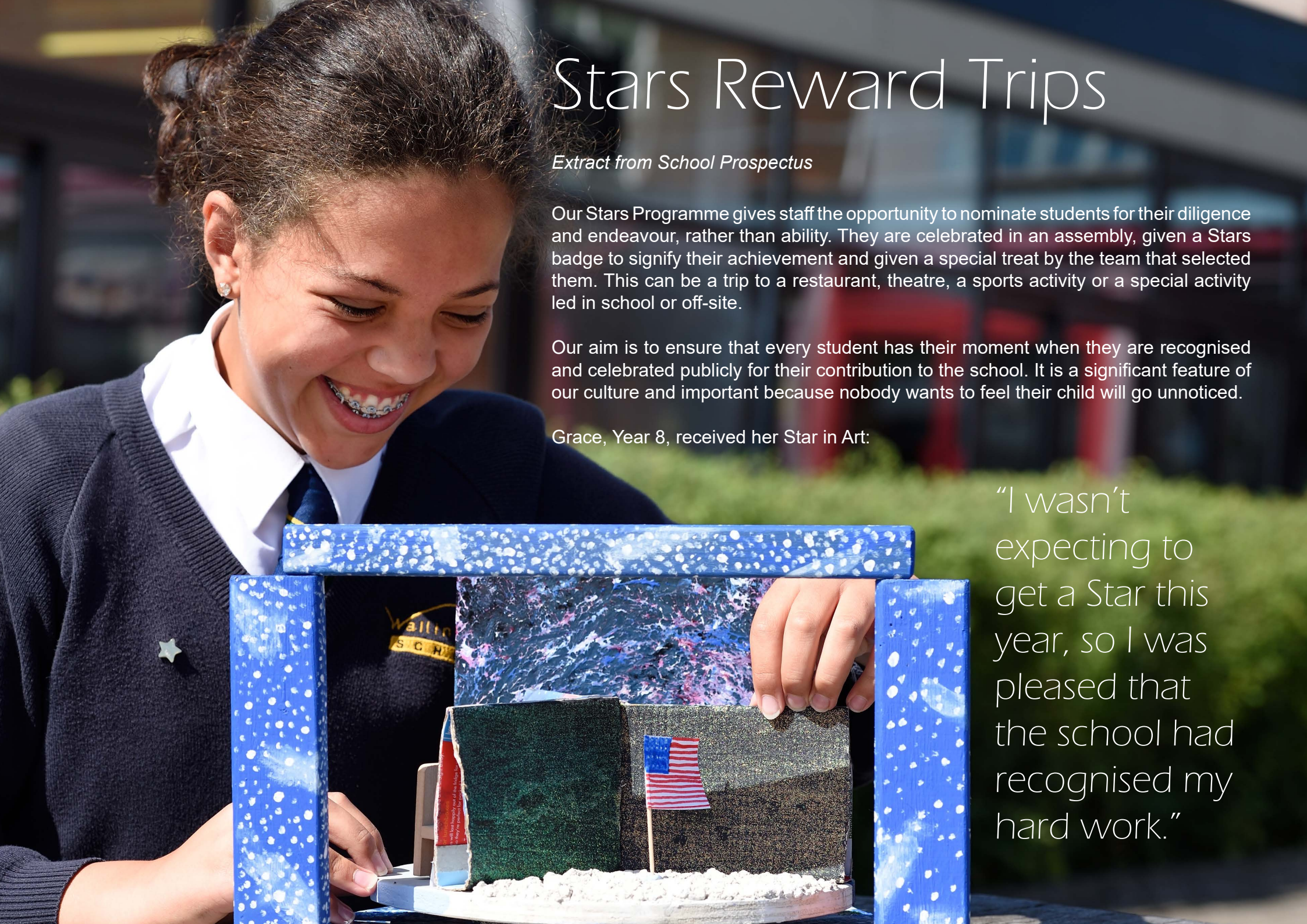
Extract from School Prospectus

Our Stars Programme gives staff the opportunity to nominate students for their diligence and endeavour, rather than ability. They are celebrated in an assembly, given a Stars badge to signify their achievement and given a special treat by the team that selected them. This can be a trip to a restaurant, theatre, a sports activity or a special activity led in school or off-site.

Our aim is to ensure that every student has their moment when they are recognised and celebrated publicly for their contribution to the school. It is a significant feature of our culture and important because nobody wants to feel their child will go unnoticed.

Grace, Year 8, received her Star in Art:

“I wasn’t expecting to get a Star this year, so I was pleased that the school had recognised my hard work.”





Paultons Park - All Stars (July 2019)



School of Rock - Expressive Art Stars



Wicked - Expressive Art Stars



Wet & Wild - PE Stars



Escape Room - Skills Stars



Dr Dolittle - Expressive Art Stars



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of

THE DUKE
OF EDINBURGH'S
AWARD

WALLINGFORD
SCHOOL



... need to know

Health and Safety Executive



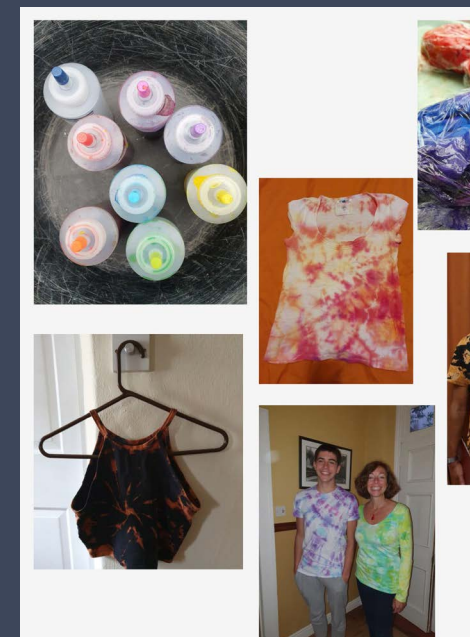
Duke of Edinburgh During Lockdown

School Website News Report: July 2020

After receiving our Duke of Edinburgh licence in March, we have launched the Bronze Award with Year 9. The award is a superb opportunity for the students to develop a new skill, improve on something physical, give back to the community through volunteering and complete a two-day expedition. University admissions tutors and employers alike welcome applicants having completed the scheme, as it shows that young people have had to show initiative, creativity and leadership in completing the four different skill areas for their award.

Unfortunately, lockdown, as with everything, somewhat complicated how we had initially planned to proceed with the award. This being said, we are delighted that we have managed to get 41 Year 9s signed up and working towards completing their D of E bronze award. Whereas ordinarily we would have been able to work with students in school in lunchtime or after school sessions, we have had to adapt to using Microsoft Teams to manage our participants and ensure that they are making progress with their award.

COVID restrictions have obviously made it difficult for our participants to find tasks to complete for their award. Sports teams have not been training and playing together, volunteering is obviously a lot more difficult, to name but two examples of how creative our students have had to be. In spite of all of this, we have been blown away by how lucrative our participants have been in coming up with ideas for their physical, skill and volunteering sections, which are both appropriately challenging and allow them to develop.



For example, George Earl in Year 9 for his volunteering section has been rearing five baby ducks at a local care home. Max Collins has raised over £600 for a charity through making music on his Youtube channel. For her skill section, Katie Garwood has successfully learned to make a range of tie die clothing – they look fab! Elsewhere, as lockdown is beginning to ease, we are thrilled that students are able to get back into their former sports teams to start working on their physical element: so far we have rowing, archery, golf, cricket, fitness, running, weight training, cycling, basketball amongst other sports that our participants are doing to complete this section.

We are very proud of our participants for their work thus far. Our plan as a D of E centre in school is not just to run bronze award, but to eventually run Bronze, Silver & Gold. We look forward to 4 years down the line when we hope our current Bronze Year 9 participants will be completing their Gold Award.

- Mr Harpin, Lead Duke of Edinburgh Coordinator



Sports Clubs

Extract from School Prospectus

There is an extensive programme of extra-curricular sport that takes place at lunchtimes and after school. Competitive sportsmen and women can also compete in teams against students from other houses or as part of a fixture list against other schools.

Some students find their way to elite sport via clubs, which is a process we are keen to support. To this end we have released elite athletes for premiership football clubs, cycling, rowing, cricket, tennis, diving and martial arts.

Our sports club timetables change on a termly basis.



Year 7 Football Club (Sept 2020)



Year 7 Netball Club (Sept 2020)

Performing Arts

Extract from School Prospectus

Wallingford School has a tradition of high quality public performance, be it through the Christmas Production, Spring Concert, Spotlight Dance Show, or appearances at community events. Some young people with particular talent are released each year to take part in professional performances around the region. Expressive Arts subjects are all available from Year 7 through to A Level.

In Music, students develop an understanding of a wide range of musical styles, genres and traditions, as well as compose and improvise with a variety of instruments. Musicians have the opportunity to take part in the Bigg Band, South Oxfordshire Saturday Morning Music Service, the Oxfordshire Senior Schools Orchestra, County Youth Orchestra and County Youth Big Band. A number of our students go on to read music at universities and conservatoires.

In Drama (Theatre Studies at A Level), students concentrate on devising their own pieces and finding ways of bringing scripts to life. They also use visual and written stimuli to generate mini productions of their own to perform to their peers. There are public performances as part of examination work at GCSE and Sixth Form.

In Dance, students develop their performance skills, working as individuals and in groups. As they move up the school, they focus increasingly on their own choreography. The Spotlight Dance Show is an annual opportunity in school for students to celebrate dance in front of an audience, while many choose to combine their studies with membership of local dance groups and productions.



Spring Concert (March 2019)



Spotlight Dance Show (March 2019)



School Production: Our House - The Musical (December 2019)

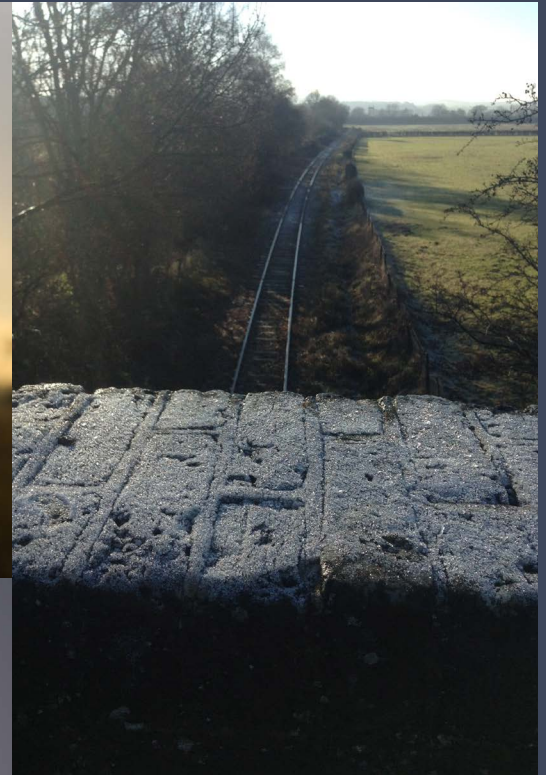
Merchant Taylors' Company Opportunities



Big Band performing at the Merchant Taylors' Company Remembrance Concert (November 2018)

Wallingford School is proud to be a part of the Merchant Taylors' Associated Schools, which means that the Merchant Taylors' Company offer a number of extra opportunities throughout the school year. One of our annual favourites, and very popular amongst staff and students is the Merchant Taylors' Photography Competition - each year we are set a new photographic theme.

Here are a few past competition examples:





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