



# SEX & RELATIONSHIPS POLICY

Version 1.0

October 2014

*Teaching &  
Learning*



# Wallingford School

## Sex & Relationships Policy

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### INTRODUCTION

Staff and Governors have drafted this policy in consultation with parents. It was originally approved in November 1994 and has been reviewed at least every four years since. This policy statement is available to staff, to parents and to all on request.

### 1. WHY WALLINGFORD SCHOOL CONSIDERS SEX EDUCATION TO BE IMPORTANT

- a. Learning about sexuality and relationships is a lifelong process and occurs in both formal (e.g. the classroom) and informal settings (e.g. the home, the playground, the community).
- b. Sex Education is needed to ensure sensitive support for children and young people as they grow and mature in a challenging world. Partnership between caring adults: parents, teachers and governors are required.
- c. Sex Education should respect individual differences and seek to promote values, common to all faiths and societies that respect human life and dignity. Morals and morality are essential dimensions of sexuality and relationships.

### 2. DEFINITION

- a. Sex Education is an umbrella term for all the learning we need, in order to understand our own and others' sexuality and to develop skills for informed decision-making and relationships.

### 3. OVERALL AIMS

- a. To support the personal and social development of all students.
- b. To encourage students to accept their own and others' sexuality and to enjoy relationships based on mutual respect and responsibility, free from any abuse.

### 4. OBJECTIVES

- a. To create a programme for learning which caters for students' needs and is sensitive to individuals and groups.
- b. To provide information and access to information appropriate to the needs of students.



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- c. To enable students to understand and accept that there are variations in rates of growth and development (physical, emotional and social).
- d. To encourage students to recognise the value of loving and caring relationships.
- e. To encourage the continuing development of skills in all aspects of personal relationships such as communication, assertiveness, decision-making and problem-solving.

### **5. PRINCIPLES FOR ORGANISATION AND MANAGEMENT**

- a. Aspects of Sex Education will be taught in all Years, 7-13, and developed in greater detail or revisited according to students' needs and their levels of maturity. Key approaches will be those which allow for student involvement and participation, taking into consideration students' perceptions, experience and needs.
- b. Sex Education will be taught as an integral part of the PSHE (Personal and Social Education) Programme, delivered by form tutors and in Science lessons including National Curriculum material.
- c. Issues relating to Sex Education may also arise in other curriculum subjects and will be treated with sensitivity by the teachers concerned.