

Governance



Constitution

The Academy Trust is a company limited by guarantee and an exempt charity. The Charitable Company's Memorandum and Articles of Association are the primary governing documents of the Academy Trust.

The Trust is a Multi Academy Trust. There being at this time just one school in the Trust, the Members and Trustees are drawn from the local governing body of Wallingford School. The Trustees are also the directors of the Charitable Company for the purposes of company law.

Members

H Carter
I Domville
K McCrea
J Pebworth
T Titchener

Trustees & Governors

H Carter
I Domville (Chairman)
K McCrea
J Pebworth
G Stewart
T Titchener
N Willis (Head and Accounting Officer)

Governors

C Audemard
S Cleaver
A Criddle
S Dow
C Eales
P Granados (retired 14 October 2015)
T Haslam
C Jones
E Mason
J Peel
A Sanders
S Slade
R Weedon

The Trustees are drawn from the Governing Body. The Board of Trustees comprises:

- The Chair of the Governing Body,
- The Headteacher,
- A minimum of two Parent Governors, elected by the Parent Governors, and

- Further Governors elected by the Trustees, to ensure the Board of Trustees has the necessary skills and experience properly to fulfill its role and responsibilities.

The Governing Body consists of:

- Seven Parent Governors, elected by the parents
- Four Staff Governors, comprising the Headteacher and three Governors elected by the staff, of which at least one is a member of the teaching staff unless no teaching staff are willing to be a Governor, and at least one is a member of the associate staff unless no associate staff are willing to be a Governor.
- Nine Community Governors, appointed by the governing body.
- One Sponsor Governor. The Merchant Taylors' Company has the right to appoint a Member to the Wallingford School Academy Trust and this person is then appointed as a Governor of Wallingford School.

The total number of Governors is 21. Parent and Staff Governors are recruited by advertising the posts amongst the respective constituencies as they fall due, following Oxfordshire County Council's recommended procedure. The Community Governors are identified by the Governing Body, with a view to ensuring that the overall Body possesses the variety of skills and experience needed to best govern the School.

Organisational Structure

Responsibilities

The Governing Body (GB) has established three committees: Performance Teaching & Learning, Wellbeing, and Resources.

The Performance, Teaching & Learning Committee facilitates oversight of teaching and learning by becoming informed on key issues so that aspects of the School's work in this fundamental area can be recognised and supported by Governors. The committee monitors performance, reports back on key performance issues / indicators to the full governing body and provides input into the development of strategic targets and measurements. Activities include:

- Developing and monitoring the School Improvement Plan (SIP) in collaboration with the full GB and the other standing committees
- Holding the Senior Management Team (SMT) accountable for school performance
- Developing, understanding and reporting on key performance outcomes
- Governor performance and self-evaluation

The Wellbeing Committee facilitates the wellbeing of the school, focusing on:

- Pastoral Issues
- Gifted
- Special Needs
- Student Voice
- Inclusion and Diversity
- Community links, including lettings

The Resources Committee is responsible for overseeing the school's finances, staffing, premises and facilities on behalf of the Governing Body (GB) as a whole. Making recommendations to the Governing Body on the following:

- Financial
- Staffing
- Health & safety
- Premises

Committee membership

		PeTAL	wellbeing	resources
Clare	Audemard	✓		✓
Hugh	Carter			✓
Sue	Cleaver	✓		✓
Alex	Criddle	✓		
Ian	Domville	✓		✓
Sarah	Dow	✓	✓	
Charles	Eales	✓	✓	
Tina	Haslam	✓	✓	
Ken	McCrea		✓	✓
Jon	Pebworth	✓	✓	✓
John	Peel	✓		✓
Alison	Sanders		✓	
Sharon	Slade	✓		
Gordon	Stewart			✓
Tim	Titchener	✓	✓	
Roger	Weedon		✓	✓
Wyll	Willis	✓	✓	✓