We are proud of the curriculum we offer for all year groups at Wallingford School. Students have the opportunity to follow a broad and balanced curriculum during their time at Wallingford School, through a wide range of opportunities, subjects and courses. The curriculum supports students in acquiring knowledge, understanding and skills in all aspects of their education, including the humanities and linguistic, mathematical, scientific, technical, social, physical and artistic learning. In particular, we allow students an 'open choice' at Key Stage 4 and do our best to accommodate their preferences. Our curriculum is reviewed each year to ensure we are offering courses that are rigorous and challenging and enable students to transition successfully onto future pathways.

This document provides an outline of our curriculum model. Further details regarding the specific content covered by each subject area can be found on the curriculum overview documents.

## Key Stage 3 Curriculum

We place a very high value on a broad and balanced three-year Key Stage 3 curriculum.
The tables below show the subjects that students study in year 7, 8 and 9 .

## Year 7

| Mathematics | English | Science | Geography | History |
| :---: | :---: | :---: | :---: | :---: |
| Religious Studies | Dance | Drama | Music | Art |
| Physical Education | French or German | ICT/STEM | Design Technology | PSHE |

All classes are mixed ability.

## Year 8

| Mathematics | English | Science | Geography | History |
| :---: | :---: | :---: | :---: | :---: |
| Religious Studies | Dance | Drama | Music | Art |
| Physical Education | French and <br> German | ICT/STEM | Design Technology | PSHE |

Maths and Languages are set by ability within two half year bands.

## Year 9

| Mathematics | English | Science | Geography | History |
| :---: | :---: | :---: | :---: | :---: |
| Religious Studies | Dance | Drama | Music | Art |
| Physical Education | French and <br> German | ICT/STEM | Design Technology | PSE |

Maths and Languages are set by ability within two half year bands.
Throughout Key Stage 3 there are a number of curriculum pathways available which include alternative and curriculum support provision for some students.

A programme of Careers Education, Information, Advice and Guidance (CEIAG) is built into Key Stage 3 to aid students in the decision-making process in year 9 regarding options for year 10 and 11. This provision is built into a coherent programme delivered through PSHE lessons. Further CEIAG input is delivered through assemblies, tutor time and extra-curricular events.

## Key Stage 4 Curriculum

Students choose options in Year 9 to start in Year 10. They are guided through this options process via assemblies, a comprehensive options booklet, PSE sessions, an options evening and guidance interviews with senior staff.

All Key Stage 4 students study English (Language and Literature), Mathematics, Science, Core Physical Education and PSHE. In addition, they can choose from the following option subjects:

| French | German | Geography | History | Religious <br> Studies |
| :---: | :---: | :---: | :---: | :---: |
| Food Technology | Textiles | Resistant <br> Materials | Graphics | Computer <br> Science |
| Dance | Physical <br> Education | Art | Drama | Music |
| Health and Social <br> Care (BTEC) | Sport (BTEC) | Enterprise <br> (Technical Award) | ASDAN Skills <br> (double <br> option) |  |

There is setting in Mathematics and Science by ability within two half year bands. There is also some setting within Core Physical Education.

## Key Stage 5 Curriculum

All Year 11 students have an individual meeting with a member of leadership prior to making their Sixth Form pathway options. In addition to this guidance meeting, there are assemblies, an open evening, PSHE sessions and a meeting with our careers leader to ensure that students are making the right choices for them.

We place an emphasis on individualised study programmes, with different combinations of qualifications and activities based on individual needs. A student joining Wallingford Sixth Form can study any combination of the following options, depending on their prior attainment (to meet entry requirements) and future aspirations:
A Levels
Extended Project Qualification
Level 3 BTEC Vocational Qualifications
Distance Learning Course

We also offer a 'pre A Level' package comprising of level 2 qualifications to support students in preparation for level 3 qualifications, apprenticeships and the world of work. The offer of subjects is subject to change each year based on the needs of the learners, but is likely to include GCSE Mathematics, GCSE English, Skills Qualifications and work placements.

We run courses across a variety of subject areas, including:

| Mathematics | English | Biology | Chemistry | Physics |
| :---: | :---: | :---: | :---: | :---: |
| Further <br> Mathematics | History | Geography | Art | French |
| German | Theatre Studies | Physical <br> Education | Music | Sociology |
|  <br> Politics | Psychology | Media Studies | Product Design | Textiles |
| Philosophy | Applied Science <br> (BTEC) | Business (BTEC) | Health and Social <br> Care (BTEC) | Art and Design |
| (BTEC) |  |  |  |  |

In addition, all students:

- Complete the Sixth Form PSHE programme (one lesson per week), which covers a range of relevant skills and topics
- Take part in 'Year 12 Enrichment Week', where the focus is on preparing for next steps
- Are offered careers advice from Theresa Ward, independent careers advisor
- Are encouraged to take part in at least one Work Experience during their time in Sixth Form (Students studying primarily vocational courses are monitored to ensure they complete a one-week experience)
- Are encouraged to make the most of additional learning opportunities, such as online courses (MOOCS)
- Complete additional 'non-qualification' activities to 'develop the character, skills, attitudes and confidence that support progression', such as academic mentoring, pastoral support, charity work, volunteering, sixth form sport, debates, home and international trips and membership of committees


## Further Information

If you would like more information about our curriculum, please use the school contact details and direct your message to Ms Miller, Deputy Headteacher.

