



# WALLINGFORD SCHOOL DISABILITY EQUALITY AND ACCESS ACTION PLAN

September 2014



# Wallingford School

## Disability Equality and Access Action Plan

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### Wallingford School Disability Equality

We are committed to the principal that all students realise their potential; regardless of the extra challenges they might face through a broad and balanced curriculum that provides equality of opportunity and enables high achievement for all, ensuring that we send them into the world able and qualified regardless of specific need or academic ability.

The following areas will be included in the Accessibility Action Plan

- **Improving access to the physical environment**
- **Increasing access for students to the school curriculum**
- **Improving the delivery of information**



# Disability Equality and Access Action Plan

## Improving Access to the Physical Environment:

When	Target	Strategies	Outcome	Time Frame	Review
<b>Short Term</b>	To improve evacuation procedures for disabled/injured students	Clear communication strategy	Clear communication strategy	September INSET 2014	Currently all teachers & TA's aware of the students with hearing impairment and physical disability  Facilities Manager has evacuation plans for all current students
	To improve safety for visually impaired students	Upgrading of outside lighting	Lighting survey to identify areas to be improved	November 2014	Installation/repair of external lights w/e 24 November 2014
<b>Medium Term</b>	To improve access by installing further push pad door openers	Identify areas /doors that would benefit	Improved safety for students		



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<b>Long Term</b>	To improve acoustic environment for HI students	Use of Soundfield system in all classrooms	Improved acoustic environment for HI students	Ongoing	4 systems are currently available for use
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### Increasing Access for Students to the Curriculum:

When	Target	Strategies	Outcome	Time Frame	Review
<b>Short Term</b>	To further develop curriculum to allow access for low ability students at KS3	<p>Nurture programme to accelerate literacy and numeracy skills</p> <p>Reading assessments throughout KS3 to identify struggling readers</p> <p>Easy read intervention to support phonics and reading</p>	<p>Students entering year 7 with low level literacy will be able to access curriculum and make progress</p> <p>Targeted intervention will develop transferable skills to be able to access KS3 curriculum</p>	September 2014	



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<b>Short Term</b>		Development of KS3 RAP programme for English and Maths			
	To deliver inclusive lessons in all key stages	Deputy and SENCO to support faculties with strategies for inclusive practice, including coaching and CPD opportunities	Students make progress and access the full curriculum	September 2014	Reflects current practice
<b>Medium Term</b>	To further improve data projection accessibility	To install blinds as PowerPoint presentation is main way of accessing content for HI student	Improved visual facility for HI students	Ongoing	Most rooms have blinds annual review /replacement in place
	To investigate life skill support in KS4	Identify students who need life skill teaching and	Students will be ready to leave Wallingford	September 2014	ASDAN Skills for Life programme running



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		develop a programme in school	School with vital skills for life		
<b>Long Term</b>	To investigate use of IT to provide opportunities for students with anxiety or sensory difficulties to access classroom teaching	Communication with ICT SENSS and to trial ICT use with subject teachers	All students will be able to access high quality teaching	September 2015	



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### Improving the Delivery of Information:

When	Target	Strategies	Outcome	Time Frame	Review
<b>Short term</b>	Develop website information for parents of students with SEND	Create school offer to be displayed on website with up to date information of opportunities at Wallingford School	Parents can easily find support and be signposted for further research and feel confident about the information we share	November 2014	
<b>Medium Term</b>	Improve signage across the school	Signs at correct level for wheelchair users Subtitles or scripts to be used where possible to support HI students Signpost disabled toilets	Independence for all students	Ongoing	