

Wallingford School Key Stage 5 Curriculum

There is an emphasis on individualised study programmes, with different combinations of qualifications / activities based on individual needs. A student wishing to join Wallingford Sixth Form can study any combination of the following options, depending on their prior attainment (to meet entry requirements) and future aspirations:

- A-levels
- Level 3 BTEC Vocational qualifications (Applied General)
- Extended Project Qualification
- GCSE English
- GCSE Maths
- 'Pre-A Level' Package (GCSE Eng, Maths, Media Studies; IT; Sports Leadership; Skills qualification)
- Work Placement (one day per week)
- Distance Learning Course

In addition, all students:

- Complete the Sixth Form PSE programme (one lesson per week), which covers a range of relevant skills & topics
- Take part in 'Year 12 Enrichment Week', where the focus is on preparing for next steps
- Are offered careers advice from Theresa Ward, independent careers advisor
- Are encouraged to take part in at least one Work Experience during their time in 6th Form (Students studying primarily vocational courses are monitored to ensure they complete a one week experience)
- Are encouraged to make the most of additional learning opportunities, such as on-line courses (MOOCS)
- Complete additional 'non-qualification' activities to "develop the character, skills, attitudes and confidence that support progression", such as academic mentoring, pastoral support, charity work, volunteering, sixth form sport, debates, home and international trips and membership of committees.

Curriculum Flexibility

We guarantee every student a place at Sixth Form who wants one, which means we have to try to offer a range to include as wide a range of preferences as possible.

The curriculum is relatively narrow in part because we are keen to only offer things we believe have a strong chance of success.

In 2015-16, 7 out of 18 subjects at A level were ALP3 or better with no subjects below ALPS 6.

This means we have cut subjects in the past that have not delivered acceptable outcomes; Photography, Music, Art and ICT purely because of outcomes; German, Music Technology,

Textiles and Food because of a combination of results and numbers. Music, ICT, German, Textiles and Food have all been reinstated once confidence in outcomes was restored.

We have offered small group teaching (often through distance learning) in Classics, Spanish, Government and Politics, Law and Philosophy at various times to meet demand and retain students.

A combination of BTECs and a Pre-A-Level courses enable us to offer every student a place who wants one, with something each can access.

In the case of extreme SEND students we devise a bespoke programme that is as outcomes-focussed as possible.