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Curriculum Areas That Address Elements Of Sex And Relationships

Drama and Theatre Studies

Adult themes can crop up at various points during the course.

English

Y7 - The Greek myths mention sex but only references
Y8 - *Curious Incident* - talks about the characters 'doing sex' There is also quite challenging language. *Macbeth* - Lady Macbeth uses quite sexualised language *To Kill A Mockingbird* - references rape
Y9 - *Romeo and Juliet* - references sex fairly frequently
Y10 & 11- A whole unit on poems about 'Love and Relationships' - quite a lot of these mention sex fairly explicitly. 'An Inspector Calls' - rape Much Ado About Nothing - talks of sex and affairs

Families have raised issues in the past regarding language and/or themes in these texts. It might be wise to read them and contact the English Department with any concerns you may wish them to be sensitive to regarding your child's possible reaction.

Geography

Year 8 - Year 8 - As part of a unit on Africa we study the HIV pandemic, including the causes of infection.

This unit does raise issues to do with the transmission of HIV through sexual intercourse and elements of sexual behaviour surrounding this. It has been raised as an issue in the past, so parents may wish to seek more detail from the Geography Department.

Health and Social Care

Human Life span development is taught which does involve physical development - sexual primary and secondary characteristics, peak fertility, pregnancy, the development of a baby from conception to birth - this also linked to social and emotional development.

- Y10 and 11 As part of Care Values and reasons why it is important to use them but not covered in detail. We do show a BBC programme clip about abuse in a care home. Abuse at home is also covered and how social & emotional development is affected but no video shown only photos where physical domestic abuse is implied.
- Sixth Form Dysfunctional families, domestic abuse and abuse in H & Sc settings. We

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History

Y7 -	Medieval marriage
Y8 -	Reformation/Henry VIII/Bloody Mary/Elizabeth Jack the Ripper in the Industrial Revolution and Slavery
Y9 -	Holocaust Women's History covers female campaigners such as Marie Stopes
Y10 -	Medicine focus on syphilis and STI Nazi Germany Lebensborn
Y11 -	Elizabeth succession and virginity
Y12 -	England 1625-1701 - laws of succession, religious politics and extremism Russia - Rasputin
Y13 -	American Civil Rights Witchcraft
ICT	
Y7 -	Safety online, which includes some relationship and gender issues.
Y8 -	Reminder of year 7 with touch briefly on illegality of sexting

Y9 - Sexting covered in more detail using the 'think u know' from click child protection online website

Modern Languages

- GCSE The singer Conchita Wurst is the subject of a short listening task in the final unit of the GCSE textbook. Follow-up questions discuss reactions to the singer's appearance. For our most able pupils this is likely to include discussion of gender stereotypes.
- A Level France and Germany is covered. This involves discussion of things like gay marriage, gay adoption, different family models within the context of France and Germany.

French A Level:

- Family Topic different family models are discussed, including gay marriage.
- Work Topic gender discrimination and sexual harassment in the world of work are discussed.

German A Level:

Das Leben der Anderen – the film includes an exploration of the destructive effects of the culture of surveillance in East Germany on relationships. There are some scenes of a sexual nature.

Work Topic - gender discrimination and sexual harassment in the world of work are discussed.

The singer Conchita Wurst is the subject of a reading comprehension text in the Sending every young person into the world able and qualified course textbook. This includes a discussion of the singer's experience of homophobia as a young person and current role in advocating for LGBT rights.'

PSHE

The PSHE curriculum is designed so that each year group covers a variety of topics relevant to today's society. These topics will be built on each year, or consecutive year, to develop the knowledge and understand of the student's in a progressive manner. The curriculum gives the opportunity for students to learn in a variety of ways, with each session delivered by their tutors.

- Y7 Partnerships, friendships, family, puberty, peer pressure.
- Y8 Body image, changing relationships, sex and body changes, STIs, sexting.
- Y9 Relationships and consent, romance, sexuality/gender, contraception.
- Y10 Relationships, sexuality, knowing your body, contraception, sex in the law, STIs.
- Y11 Contraception, sexting.

Psychology

Y12 - The impact of Biology on Psychology.

Religious Studies

- Y9 Ethics (Guidance lesson considers issues such as abortion, rape, infidelity) Prejudice and Discrimination (Sexism lessons, Holocaust lessons) What value Religion? (lessons explore Religion, Relationships and Family)
- Y10 and 11 Religion and life (abortion and conception) sex before marriage, crime and punishment focuses on rape.
- Y13 Sexual ethics.

Science

Y7 - The factual elements of plant and animal reproduction and adolescence.

Biology

- GCSE Selective breeding is taught. Also the use of barrier and hormonal contraceptives and the concept of transmission of disease by sexual contact including HIV/AIDS and gonorrhoea. We also teach adaptations of the sperm cell, and the differences between meiosis and mitosis and between asexual and sexual reproduction. We also look at the ethics of using stem cell treatments including from embryos.
- Y10 A lesson on gonorrhoea
- Y11 The differences between barrier and hormonal types, the female menstrual cycle and associated hormones, the need for IVF, how characteristics are inherited from parents and the way that egg and sperm cells are made.
- A Level Meiosis and the differences between sexual and asexual reproduction are taught as well as the method and uses of selective breeding. We also teach about specialised cells including sperm cells.

Sociology

A Level - Feminism and Representation.

Component 1 Section A - Sexual Identity Students need to understand what sexual identity is and how it is formed (nature vs nurture).

Component 3 Section B - Crime & Deviance. Rape comes up as a type of crime

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