St George's Road, Wallingford, Oxfordshire, OX10 8HH Email: office.4140@wallingfordschool.com Web: www.wallingfordschool.com Telephone: 01491 837 115 Headteacher: John Marston





# KS3 Progress Reports

### End of Year 11 Targets, In-year Target Zones, and End of Year Predictions.

Sending every young person into the world able and qualified

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### End of Year 11 Targets

When starting at Wallingford School, students are issued three Target grades: one grade for English, one for Maths and a third for all other subjects. These targets allow us to provide an indication of the progress each student is making across their subjects, relative to their starting point.

These target grades are individual to each student and are calculated primarily by using formal exam data. In most cases this will be KS2 SATs data, and when this is unavailable will we use Y7 CAT scores.

The numbers used for the Targets relate directly to the 1-9 GCSE scale, as shown here:

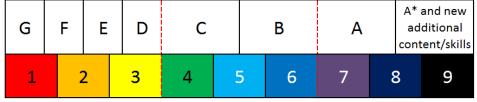


Figure 1: The GCSE 9 - 1 grades, with the 'Old Style' A\* - G grades for comparison

Targets can be found in the bottom lefthand corner of first page of the Progress Report:

Emerging: not currently on track to meet target Expected: on track to meet target Exceeding: on track to exceed target

Based on End of Year 11 Targets of 6, 7 and 6 in English, Maths and all Other subjects.

Figure 2: An example set of Target Grades

#### How are these grades calculated?

These targets are calculated using benchmarks provided by an educational data organisation called Fischer Family Trust (FFT); <u>find out more about FFT</u>.

For each student, these individualised benchmarks reflect the historic achievement in various subjects of the **top 20%** of 'similar' pupils **nationally** (similar pupils are defined as similar prior attainment (KS2 score), gender and month of birth).

### Put more simply, if a student were to reach their targets, they would be making at least as much progress as the top 20 out of 100 students similar to them nationally.

Our targets are designed to be **aspirational**, but **achievable**.

For those students where the calculated Target Grade is below a Grade 4 (the 'Standard Pass'), we will try to offer extra support to help increase rates of progress.

### Target Zones

Using the end of Year 11 targets as an eventual goal, we also provide an indication of the range of grades students should be achieving during Year 7, 8 and 9 to be 'on track'. These are shown for each possible Target Grade on pages 5 - 11 of this document.

End of Year 11 Target Grade of a...



To achieve a Grade 6 by the End of Year 11 we would typically expect students to be working in the Green 'On Track' sections of the picture below.

	Entry Level	Grade 1	Grade 2	Gra	de 3 🕴 🤇	Grade 4	Grade 5	Grade 6
Yr 7								
Yr 8								
Yr 9								

Figure 3: An example set of Target Zones

### **End of Year Predictions**

These grades provide our judgement of what a student could achieve by the end of the current year. Each prediction will be coloured orange, green or blue depending on whether this prediction suggests the rate of progress is 'Emerging' (below target), 'Expected' (on track) or 'Exceeding' (above target).

Predictions with a '+' symbol indicate a level of performance that is very close to the grade above, including significant aspects of work that are already at the higher grade.

EL, or 'Entry Level' is just below the GCSE 1-9 scale.

Subject Name	Prediction of the End of Year 8 Grade and progress towards target									
English	2	Emerging								
Maths	4	Exceeding								
Art	3	Expected								
Drama	2+	Emerging								
DT	3	Exceeding								

Figure 4: An example of a set of End of Year 8 predictions

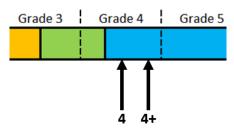


Figure 5: This shows how the whole grade and '+' predictions are positioned on the 9-1 scale

### **Further notes regarding Predictions and Target Zones**

- Our predictions are accurate at the time they are published; they may well change during the course of the year to reflect ongoing assessment.
- Predictions that are coloured orange indicate progress that is slightly below the suggested 'Target Zone'. This will be relatively common and shouldn't necessarily be a cause for concern. Instead, students should reflect upon whether any improvements can be made in those subjects.
- The yearly target zones are linear, i.e. they suggest that a student will make a similar amount of progress each year. In reality, this won't always be the case.
- PE predictions are based solely on practical skills. This does not necessarily reflect the likely achievement in GCSE PE, as this course also involves a significant theory (written) component.
- In Year 8 and 9 students study two languages. In Year 8, a student's End of Year Prediction in the second language may be lower than their first language as it will be the first year of study in the subject.

## Grade 2

To achieve a Grade 2 by the End of Year 11 we would typically expect students to be working in the Green 'On Track' sections of the picture below.

	Entry Level	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Yr 7							
Yr 8							
Yr 9							

- In **Year 7**, we would expect students to be working between a high Entry Level and a middle Grade 1.
- In Year 8 between a middle Grade 1 and a high Grade 1.
- Year 9 between a high Grade 1 and a low Grade 2.
- Achieving a Grade 2 by the End of Year 11.

This model assumes that students will make a similar amount of progress every year; in practice it is likely to be more varied.

### Initial reflections...

### I'm making expected progress...

Excellent! It's still early days, but you are on course to meet your End of Year 11 target.

### I'm emerging – what can I do?

Firstly, don't panic! Your targets won't always be easy to meet in all your subjects. However, it is important you understand what you can do to edge closer to the Green target zone. The reflection weeks that follow your Progress Reports are the perfect time to consider what needs improving and for you to create actions to help you achieve it.

### I'm exceeding!

	Er	ntry Level	Grade 1	0	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
End of Year 11 Target Grade of a	Yr 7								
Grade 3	Yr 8								
Uraue J	Yr 9								

# Grade 3

To achieve a Grade 3 by the End of Year 11 we would typically expect students to be working in the Green 'On Track' sections of the picture below.

	Entry Level	Grade 1	İ	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Yr 7								
Yr 8								
Yr 9								

- In **Year 7**, we would expect students to be working between a low Grade1 and a middle Grade 1.
- In Year 8 between a middle Grade 1 and a low Grade 2.
- Year 9 between a low Grade 2 and a high Grade 2.
- Achieving a Grade 3 by the End of Year 11.

This model assumes that students will make a similar amount of progress every year; in practice it is likely to be more varied.

### Initial reflections...

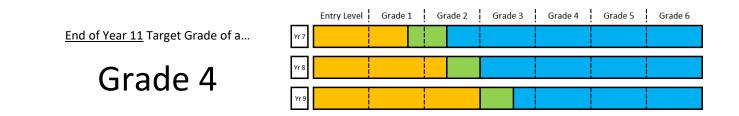
### I'm making expected progress...

Excellent! It's still early days, but you are on course to meet your End of Year 11 target.

### I'm emerging – what can I do?

Firstly, don't panic! Your targets won't always be easy to meet in all your subjects. However, it is important you understand what you can do to edge closer to the Green target zone. The reflection weeks that follow your Progress Reports are the perfect time to consider what needs improving and for you to create actions to help you achieve it.

### I'm exceeding!



## Grade 4

To achieve a Grade 4 by the End of Year 11 we would typically expect students to be working in the Green 'On Track' sections of the picture below.

	Entry Level	Grade 1	Gr	ade 2	Grade	e 3	Grade 4	Grade 5	Grade 6
Yr 7									
Yr 8									
Yr 9									

- In **Year 7**, we would expect students to be working between a high Grade 1 and a middle Grade 2.
- In Year 8 between a middle Grade 2 and a low Grade 3
- Year 9 between a low Grade 3 and a middle Grade 3.
- Achieving a Grade 4 by the End of Year 11.

This model assumes that students will make a similar amount of progress every year; in practice it is likely to be more varied.

### Initial reflections...

### I'm making expected progress...

Excellent! It's still early days, but you are on course to meet your End of Year 11 target.

### I'm emerging - what can I do?

Firstly, don't panic! Your targets won't always be easy to meet in all your subjects. However, it is important you understand what you can do to edge closer to the Green target zone. The reflection weeks that follow your Progress Reports are the perfect time to consider what needs improving and for you to create actions to help you achieve it.

### I'm exceeding!

		Entry Level	Grade 1	Grade 2	ł	Grade 3	Grade 4	Grade 5	Grade 6
End of Year 11 Target Grade of a	Yr 7								
Grade 5	Yr 8								
Uraue J	Yr 9								

## Grade 5

To achieve a Grade 5 by the End of Year 11 we would typically expect students to be working in the Green 'On Track' sections of the picture below.

	Entry Level	Grade 1	Grade 2	Grade	3 Grade 4	Grade 5	Grade 6
Yr 7							
Yr 8							
Yr 9							

- In **Year 7**, we would expect students to be working between a low Grade 2 and a high Grade 2.
- In Year 8 between a high Grade 2 and a middle Grade 3.
- Year 9 between a middle Grade 3 and a low Grade 4.
- Achieving a Grade 5 by the End of Year 11.

This model assumes that students will make a similar amount of progress every year; in practice it is likely to be more varied.

### Initial reflections...

#### I'm making expected progress...

Excellent! It's still early days, but you are on course to meet your End of Year 11 target.

### I'm emerging – what can I do?

Firstly, don't panic! Your targets won't always be easy to meet in all your subjects. However, it is important you understand what you can do to edge closer to the Green target zone. The reflection weeks that follow your Progress Reports are the perfect time to consider what needs improving and for you to create actions to help you achieve it.

### I'm exceeding!

		Entry Level	Grade 1	ļ	Grade 2	ļ	Grade 3	ļ	Grade 4	Grade 5	ļ	Grade 6
End of Year 11 Target Grade of a	Yr 7											
Grade 6	Yr 8											
Graue o	Yr 9											

# Grade 6

To achieve a Grade 6 by the End of Year 11 we would typically expect students to be working in the Green 'On Track' sections of the picture below.

	Entry Level	Grade 1	Grade 2	Grad	e 3   6	Grade 4	Grade 5	Grade 6
Yr 7								
Yr 8								
Yr 9								

- In **Year 7**, we would expect students to be working between a high Grade 2 and a middle Grade 3.
- In Year 8 between a middle Grade 3 and a low Grade 4
- Year 9 between a low Grade 4 and a low Grade 5.
- Achieving a Grade 6 by the End of Year 11.

This model assumes that students will make a similar amount of progress every year; in practice it is likely to be more varied.

### Initial reflections...

### I'm making expected progress...

Excellent! It's still early days, but you are on course to meet your End of Year 11 target.

#### I'm emerging – what can I do?

Firstly, don't panic! Your targets won't always be easy to meet in all your subjects. However, it is important you understand what you can do to edge closer to the Green target zone. The reflection weeks that follow your Progress Reports are the perfect time to consider what needs improving and for you to create actions to help you achieve it.

#### I'm exceeding!

		Entry Level	Grade 1	ļ.	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
End of Year 11 Target Grade of a	Yr 7								
Grade 7	Yr 8								
Uraue /	Yr 9								

# Grade 7

To achieve a Grade 7 by the End of Year 11 we would typically expect students to be working in the Green 'On Track' sections of the picture below.

	Entry Level	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Yr 7							
Yr 8							
Yr 9							

- In Year 7, we would expect students to be working within Grade 3.
- In Year 8 working within Grade 4.
- Year 9 working within Grade 5.
- Achieving a Grade 7 by the End of Year 11.

This model assumes that students will make a similar amount of progress every year; in practice it is likely to be more varied.

### Initial reflections...

### I'm making expected progress...

Excellent! It's still early days, but you are on course to meet your End of Year 11 target.

### I'm emerging – what can I do?

Firstly, don't panic! Your targets won't always be easy to meet in all your subjects. However, it is important you understand what you can do to edge closer to the Green target zone. The reflection weeks that follow your Progress Reports are the perfect time to consider what needs improving and for you to create actions to help you achieve it.

### I'm exceeding!

	Entry	Level Grade	1 Grade	2 Grad	e3 Gr	ade 4	Grade 5	Grade 6
End of Year 11 Target Grade of a	Yr 7							
Grade 8	Yr 8							
	Yr 9							

# Grade 8

To achieve a Grade 8 by the End of Year 11 we would typically expect students to be working in the Green 'On Track' sections of the picture below.

	Entry Level	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Yr 7							
Yr 8							
Yr 9							

- In **Year 7**, we would expect students to be working between a middle Grade 3 and a middle Grade 4.
- In Year 8 between a middle Grade 4 and a middle Grade 5.
- Year 9 between a middle Grade 5 and a middle Grade 6.
- Achieving a Grade 8 by the End of Year 11.

This model assumes that students will make a similar amount of progress every year; in practice it is likely to be more varied.

### Initial reflections...

### I'm making expected progress...

Excellent! It's still early days, but you are on course to meet your End of Year 11 target.

### I'm emerging – what can I do?

Firstly, don't panic! Your targets won't always be easy to meet in all your subjects. However, it is important you understand what you can do to edge closer to the Green target zone. The reflection weeks that follow your Progress Reports are the perfect time to consider what needs improving and for you to create actions to help you achieve it.

### I'm exceeding!

Well done, you are on track to exceed your End of Year 11 target.