
TEACHER OF HISTORY

Contract Type: 1yr Temp / Part-time
Required for: September 2026
Closing Date for applications: 9am Monday 11th May 2026

This is an outstanding opportunity to join one of Oxfordshire's most successful schools. Wallingford School is an oversubscribed, 11-18 school with enthusiastic students, supportive staff and excellent facilities. We have an excellent reputation, enjoying strong support from parents and students, and a good and growing working relationship with the local community.

We are among the most successful schools in the country for progress in English and Maths. In 2025, 81% of our students achieved at least a Grade 4 in English and Maths at GCSE; 63% achieved at least a Grade 5 in English and Maths, and 29% achieved 5 or more Grade 7s or above. Vocational grades were similarly impressive: 91% of entries gained at least a Level 2 Pass and 31% were at least a Level 2 Distinction. At A Level, 31% of entries were A*-A and 61% of entries were A*-B. 83% of KS5 Vocational entries gained at least a Merit and 57% were a Distinction or Distinction*.

These results are great, but our school is about much more than just exams. We are an inclusive school which – as the only secondary school in the town – is determined to serve its local community well. Comprehensive school values are important to us. Students of all abilities thrive at Wallingford and we pride ourselves on giving students a chance who may not have had one at other schools.

Staff – both teaching and associate – are happy at Wallingford. Professional development is hugely important to us and our programme is varied but also bespoke to support individual needs and priorities. There are many opportunities for teachers to work collaboratively across the school. Our annual two-day Teaching and Learning Conference is the highlight of this programme. Student attitudes and behaviour are excellent and are frequently commented upon by visitors as being so. It is an excellent place to work and we are committed to staff wellbeing and a healthy work-life balance for all our colleagues. The successful applicant should expect to be very well supported in their professional development.

THE HISTORY DEPARTMENT

Our History department is a truly talented, dedicated, and friendly team. We believe all students can achieve through a rigorous and stimulating education in History. As reflective practitioners, we constantly look to update schemes of work in relation to world events.

We have extremely strong numbers at GCSE and A Level, a testament to the quality of teaching in the department. KS4 results in 2025 saw 91% of students gaining at least Grade 4; 87% achieving at least Grade 5 and 43% at least Grade 7. At KS5, 21% of students achieved A*-A, and 71% gained A*-B. Alongside results, we have a strong enrichment programme which includes trips both in the UK and abroad, links with universities and a focus on preparing students for university study.

Sending every young person into the world able and qualified

THE CURRICULUM

Students at KS3 study a chronological course from the Romans up to the Cold War and Korea in 2013.

At GCSE we study Edexcel and cover the following units: NZI Germany, Medicine Through Time, The Cold War and Early Elizabethan England.

At A Level we continue with Edexcel and study Russia in Revolution 1894-1924, the Condition of England 1625-1791, American Civil Rights 1850-2009. In addition, students complete a document study on the 17th Century European Witch Craze for their NEA.

THE HUMANITIES DEPARTMENT

History sits within the Humanities Department which is, again, a team of highly committed and forward-thinking teachers. All the Humanities are housed in a single building enabling strong links across the team. We are dedicated to improving practice and focus much of our energy on developing teaching and learning. Subject knowledge, cultural capital, challenge and engagement are at the heart of everything we do.

Humanities subjects have significant uptake at GCSE – large numbers of pupils, more than 100 each year, select both GCSE Geography and History such is the popularity of these subjects at Wallingford.

Humanities are taught as separate subjects and in mixed ability groups at each key stage. Schemes of work are very well resourced, and the team is committed to developing dynamic teaching and learning opportunities.

SELECTION CRITERIA

The successful candidate will:

- hold Qualified Teacher Status
- have an Enhanced DBS Certificate
- be a good, enthusiastic team member
- be a reflective practitioner, who has the potential to develop his/her own career further
- have the ability to communicate effectively with staff, parents and students
- believe that students are capable of high standards, and expects them to achieve
- have the capacity to develop our pupils both in History and beyond
- enjoy working as part of a team and sharing expertise
- be keen to contribute to the development of the department
- have competent ICT skills

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GENERAL DUTIES

At The Merchant Taylors Oxfordshire Academy Trust we pride ourselves on providing a safe and happy environment where young people can flourish and we want to send every young person into the world able and qualified to play their full part within it. This job description should be read in conjunction with the current School Teachers' Pay and Conditions Document and the provisions of that document will apply to the post holder. The Merchant Taylors Oxfordshire Academy Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All successful candidates will be subject to Criminal Records Bureau checks along with other relevant employment checks.

You will be expected to carry out the professional duties of a teacher as outlined in the School Teachers' Pay and Conditions Document currently in operation, or any subsequent legislation. The performance of all the duties and responsibilities shown below will be under the reasonable direction of the Headteacher, or other Senior Manager if appropriate, who will be mindful of his/her duty to ensure that the employee has a reasonable workload and sufficient support to carry out the duties of the post.

The successful candidate will be expected to be a form tutor and on Friday mornings help with the delivery of the school's PSHE programme. In addition to support from within the Humanities team, newly appointed staff are able to benefit from the induction support programme.

You will find many opportunities at Wallingford Schools Academy Trust and we look forward to receiving your application.

TEACHERS PENSION DETAILS

The link for teaching staff to the Teachers' Pension website is:

<https://www.teacherspensions.co.uk/>

TERMS & CONDITIONS

The Merchant Taylors Oxfordshire Academy Trust employs teaching staff working at Wallingford Schools Academy on the conditions of service contained in the General Terms and Conditions of Employment for Teaching Staff which can be found at

<http://www.oxfordshire.gov.uk/cms/content/teachers-conditions-employment>

Please see our privacy notice:

<http://www.wallingfordschool.com/index.php/documents/category/24-privacy-notice>

TO APPLY

Further information and an application form can be found on our school website at www.wallingfordschool.com or telephone us on 01491 829722 or e-mail us at recruit@wallingfordschool.com

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