

Wallingford School

Curriculum Plan for 2016-2017

Key Stage 3

Year 7: English, Maths, Science, Geography, History, RS, Drama, Music, Art, PE, ICT/Computer Science, PSHE and German or French.

All subjects are taught in mixed ability groups except Maths and Languages. Maths is set by ability within two half-year bands.

Year 8: As per Year 7.

Year 9: Subjects as per Year 8.

Throughout Key Stage 3 there are a number of curriculum pathways available which include alternative/support curriculum provision for some students.

There is a programme of CEIAG built into KS3 to aid them in the decision making process in Year 9 regarding options for Year 10/11. This provision is built into a coherent programme delivered through PSHE lessons. Students get further CEIAG input through assemblies, tutor time and extra-curricular events.

Key Stage 4

There is a core programme of GCSE English Language, GCSE English Literature, GCSE Maths, GCSE Double Science (2 GCSEs as Core plus Additional) or Triple Science (3 GCSEs as Core plus Additional and Extension), PSHE and Core PE.

In Maths and Science there is setting by ability within two half-year bands. There is also some setting within Core PE.

The majority of students also choose four option subjects from (GCSEs unless stated): - French German, RM, Graphics, Food Technology, Textiles, Business (BTEC), Geography, History, Health and Social Care (BTEC), PE, Art, Drama, ICT, Sport (BTEC), RS, Asdan Skills, Dance and Music.

For some students (often linked with the Flex - Behaviour for Learning Support Bases) we further broaden their opportunities by using other offsite programmes with external providers such as Meadowbrook College.

There is a programme of CEIAG built into KS4 to aid students in the decision making process in Year 11 regarding options for Post 16. This provision is built into tutor periods, PSHE, assemblies and additional off-timetable sessions. In addition there is one week of work experience for all students in Year 10. The statutory responsibility for organising this is with schools and we have adjusted our provision and staffing accordingly.